

**Applying Differentiated Instruction
Principles to Co-Teaching, Grades K-12**

**(was March 15 –rescheduled)
May 5, 2017**

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Registration	MUJC Members:	\$105.00
Fees:	Nonmembers with subscription:	\$105.00
	Nonmembers:	\$135.00

Co-teaching involves collaboration which includes a variety of models for planning, instruction, accommodations, accountability, and assessments. Having equal roles and responsibilities helps assist all students achieve academic and social successes. Co-teachers support each other and students. Participants will learn the differentiated co-teaching practices and instructional models.

Participants will gain knowledge and skills in:

1. applying the differentiated instruction principles to co-teaching models for planning, instruction and assessment with co-teachers, instructional assistants, and related staff;
2. connecting the co-teaching models to reading, math, science, social studies, art, music, physical education and world language lessons;
3. compacting collaborative strategies for compatibility with educator and student skill sets;
4. increasing student performances with effective collaborative models.

All inservices are held from 9 a.m. to 3 p.m. unless otherwise noted.
Enjoy lunch on your own!